

Exercise Class - Econometrics Class 4

Instructor: Irene Iodice Email: irene.iodice@malix.univ-paris1.fr

Ex.1: Review of the concepts [mostly taken from your book, end chapter 12]

1. Take the following demand curve regression model for butter:

$$ln(Q_i^{butter}) = \beta_0 + \beta_1 log(P_i^{butter}) + u_i \tag{1}$$

is $log(P_i^{butter})$ positively or negatively correlated with the error, u_i If β_1 is estimated by OLS, would you expect the estimated value to be larger or smaller than the true value of β_1 ? Explain.

2. In the following regression model:

$$crime_rate_{state} = \beta_0 + \beta_1 incarceration_rate_{state} + u_{state}$$
(2)

discuss the validity of the number of lawyers per capita as an instrument. Then imagine that in the original regression you add as control the number of lawyers and the number of inhabitants. Comment what changes in your considerations.

3. In their study of the effectiveness of a treatment for cardiac catherization, McClellan, McNeil and Newhouse (1994) used as an instrument to the fact of receiving the treatment the distance of a patient to regular hospitals. How could you determine whether this instrument is relevant? And whether it is exogenous?

Ex.2: IV knowing the data generating process [A similar ex. can be found on Prof. Nathaniel Higgins website]

Read the code below that generates an artificial dataset for x_1, x_2, x_3, x_4, u and y with certain characteristics.

Note that you have defined the true model for y (the true data generating process of y) as:

$$y = 5 + 2x_1 - 15x_2 + u \tag{3}$$

then note that a proper estimation of this model should be:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + u \tag{4}$$

Let's imagine that are interested in the impact of x_1 on y. Suppose that x_2 is unobservable and we look at the relationship between y and x_1 without controlling for x_2 .

$$y = b_0 + b_1 x + w \tag{5}$$



Figure 1: Data generating process

```
library(MASS)
library(AER)
# 1) Set the seed for replicability
set.seed(2)
# 2) generate a covariance matrix for the RV x1_temp, x2, x3 starting from corr and sdev
 Corr_matrix = matrix(
     c(1, 0.7, 0.5, 0.7, 1, 0.5,
         0.5 , 0.5 , 1), nrow=3, ncol=3, byrow = TRUE)
  stdevs = c(0.5, 2, 1)
  stdevs_matrix = stdevs %*% t(stdevs)
 Cov_matrix= Corr_matrix/stdevs_matrix
# 3) Define the first moments of x1_temp, x2, x3
 mu=c(3,2,2)
# 5) Draw three random variables from a multivariate distribution
  sample = data.frame(mvrnorm(n = 100, mu, Cov_matrix, empirical = FALSE,
                               EISPACK = FALSE))
 colnames(sample) <- c("x1_temp","x2","x3")</pre>
  attach(sample)
# 6) Draw a fourth RV independently of the others
  x4 = rnorm(100, mean=1, sd=3)
# 7) Introduce some x4 and x3 into x1
 x1 = x1_{temp} + x3 + x4
# 8) Randomly add some "unobservable" variation in y
 u = rnorm(100, mean = 0, sd = 1)
# 9) Create the dependent variable y
 y = 5 + 2 \times x1 - 15 \times x2 + u
```

- 1. Why do you expect \hat{b}_1 to be biased? In what direction is the bias? Do you expect the estimated coefficient to be too high or too low relative to the true value?
- 2. Regress y on x_1 and record what happens, in particular look from Figure 2 at whether the true value of the coefficient is contained in the 95 % confidence interval of b_1 (assuming large sample size)?
- 3. Which type of instrumental variables do you have at hand? Explain, starting from the data generating process which is the best candidate to be an IV.
- 4. Given your answer in point 3, discuss the TSLS you would conduct to get an consistent estimate of β_1 . Then look at the results of the second stage in Figure 4 and discuss.
- 5. Now let's assume you do not know the DGP, how would you test the instrument relevance of x_4 ? Perform a test using the info from Figure 3.
- 6. Discuss what are the consequences of having a weak instrument.
- 7. Still let's say that since you did not know the DGP you have picked both IVs x_3 and x_4 . Which type of evidence may suggest you that one of the two is not exogenous? (do not perform any test, just argue why the results proposed below in figure 4 and 5 tell you something about this.)



```
Figure 2: Regression estimates of (5)
   summary(lm(y~x1))
Call:
lm(formula = y ~ x1)
Residuals:
   Min
             1Q Median
                               3Q
                                      Max
-14.1167 -5.5232 -0.3455 5.2390 19.5283
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) -16.9166 1.4396 -11.751 < 2e-16 ***
                      0.1803 5.174 1.22e-06 ***
             0.9327
x1
- - -
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 7.37 on 98 degrees of freedom
Multiple R-squared: 0.2145,
                             Adjusted R-squared: 0.2065
F-statistic: 26.77 on 1 and 98 DF, p-value: 1.219e-06
       Figure 3: 1st stage of TSLS when using x_4 as IV
      summary(stage1)
  >
  Call:
  lm(formula = x1 ~ x4)
  Residuals:
     Min
              1Q Median
                             30
                                    Max
   -6.5125 -2.4389 -0.0312 2.2516 5.6788
  Coefficients:
             Estimate Std. Error t value Pr(>|t|)
  (Intercept) 4.9180 0.3806 12.921 < 2e-16 ***
                         0.1142 8.755 6.06e-14 ***
  х4
               0.9996
  - - -
  Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
  Residual standard error: 3.093 on 98 degrees of freedom
  Multiple R-squared: 0.4389, Adjusted R-squared: 0.4332
  F-statistic: 76.65 on 1 and 98 DF, p-value: 6.059e-14
```

Ex.3: IV not knowing the data generating process but having a sample of info [A similar ex. on www.r-exercises.com]

Consider the simple Ordinary Least Squares (OLS) regression setting in which we model wages as a function of years of schooling (education):

$$log(wage_i) = \beta_0 + \beta_1 education_i + u_i \tag{6}$$

1. From the thousands of similar ex. done in class, explain why you think that estimating this model would not give a reasonable estimate of the effect of education. What would you do if you had infinite resources available (in terms of info availability)?

Now we load the PSID1976 dataset provided within the AER package. This has data regarding labor force participation of married women sourced from: Mroz, T. A. (1987) The sensitivity of an empirical model of married women's hours of work to economic and statistical assumptions. Econometrica 55, 765–799.

- 2. Look at the summary statistics for the data in Figure 6 and identify possible candidates as instrumental variables for education.
- 3. Let's say you pick mother and father education as IVs, so that you have an overidentified system. You are a skeptical on their exogeneity, while you know they are relavant



```
Figure 4: 2nd stage of TSLS when using x_4 as IV
     summary(stage2)
 >
  Call:
  lm(formula = y ~ x1_hat)
  Residuals:
     Min
               1Q Median
                               3Q
                                         Max
  -12.8822 -3.8017 -0.1132 3.3671 14.6207
  Coefficients:
            Estimate Std. Error t value Pr(>|t|)
  (Intercept) -25.8492 1.5349 -16.84 <2e-16 ***
                         0.2081 10.74 <2e-16 ***
             2.2349
  x1_hat
 Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
 Residual standard error: 5.637 on 98 degrees of freedom
 Multiple R-squared: 0.5406, Adjusted R-squared: 0.5359
 F-statistic: 115.3 on 1 and 98 DF, p-value: < 2.2e-16
          Figure 5: 2nd stage of TSLS when using x_3 as IV
   summary(stage2_x3)
>
Call:
lm(formula = y ~ x1_hat)
Residuals:
Min 1Q Median 3Q Max
-22.8370 -5.5652 -0.4302 5.6891 17.6420
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) -10.98854 2.48729 -4.418 2.57e-05 ***
x1_hat
             0.06851
                      0.34174 0.200
                                         0.842
- - -
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 8.314 on 98 degrees of freedom
Multiple R-squared: 0.0004099, Adjusted R-squared: -0.00979
F-statistic: 0.04019 on 1 and 98 DF, p-value: 0.8415
```

instruments, how can you check their validity? (In case you need, $\chi^2_{1.5\%} = 3.84$.)



Figure 6:	Summarv	info on	PSID1976	dataset
I Iguite Vi	Summary	mio on		aadabee

participation	hours	youngkids	oldkids	age	education	wage
no :325	Min. : 0.0	Min. :0.0000	Min. :0.000	Min. :30.00	Min. : 5.00	Min. : 0.000
yes:428	1st Qu.: 0.0	1st Qu.:0.0000	1st Qu.:0.000	1st Qu.:36.00	1st Qu.:12.00	1st Qu.: 0.000
	Median : 288.0	Median :0.0000	Median :1.000	Median :43.00	Median :12.00	Median : 1.625
	Mean : 740.6	Mean :0.2377	Mean :1.353	Mean :42.54	Mean :12.29	Mean : 2.375
	3rd Qu.:1516.0	3rd Qu.:0.0000	3rd Qu.:2.000	3rd Qu.:49.00	3rd Qu.:13.00	3rd Qu.: 3.788
	Max. :4950.0	Max. :3.0000	Max. :8.000	Max. :60.00	Max. :17.00	Max. :25.000
гермаде	hhours	hage	heducation	hwage	fincome	tax
Min. :0.00	Min. : 175	Min. :30.00	Min. : 3.00	Min. : 0.4121	Min. : 1500	Min. :0.4415
1st Qu.:0.00	1st Qu.:1928	1st Qu.:38.00	1st Qu.:11.00	1st Qu.: 4.7883	1st Qu.:15428	1st Qu.:0.6215
Median :0.00	Median :2164	Median :46.00	Median :12.00	Median : 6.9758	Median :20880	Median :0.6915
Mean :1.85	Mean :2267	Mean :45.12	Mean :12.49	Mean : 7.4822	Mean :23081	Mean :0.6789
3rd Qu.:3.58	3rd Qu.:2553	3rd Qu.:52.00	3rd Qu.:15.00	3rd Qu.: 9.1667	3rd Qu.:28200	3rd Qu.:0.7215
Max. :9.98	Max. :5010	Max. :60.00	Max. :17.00	Max. :40.5090	Max. :96000	Max. :0.9415
meducation	feducation	unemp	city	experience	college hcollege	
Min. : 0.000) Min. : 0.00	90 Min. : 3.0	000 no :269	Min. : 0.00	no :541 no :458	
1st Qu.: 7.000) 1st Qu.: 7.0	00 1st Qu.: 7.5	500 yes:484	1st Qu.: 4.00	yes:212 yes:295	
Median :10.000) Median : 7.0	00 Median : 7.5	500	Median : 9.00		
Mean : 9.251	l Mean : 8.80	09 Mean : 8.6	524	Mean :10.63		
3rd Qu.:12.000) 3rd Qu.:12.0	00 3rd Qu.:11.0	900	3rd Qu.:15.00		
Max. :17.000) Max. :17.00	00 Max. :14.0	900	Max. :45.00		

Figure 7: Exogeneity test results

> test_overidentif <- lm(hat_u~meducation+feducation, data= subset(PSID1976,</pre> participation =="yes")) #2nd stage > summary(test_overidentif) Call: lm(formula = hat_u ~ meducation + feducation, data = subset(PSID1976, participation == "yes")) Residuals: Min 1Q Median 3Q Max -3.2146 -0.3758 0.0574 0.4141 2.0623 Coefficients: Estimate Std. Error t value Pr(>|t|) (Intercept) 0.010914 0.113840 0.096 0.924 meducation -0.006599 0.012700 -0.520 feducation 0.005772 0.011924 0.484 0.604 0.629 Residual standard error: 0.7227 on 425 degrees of freedom Multiple R-squared: 0.0007654, Adjusted R-squared: -0.003937

F-statistic: 0.1628 on 2 and 425 DF, p-value: 0.8498